Texas FFA Scholarship							
FFA Activities Scoring Rubric							
Leadership Development Events (LDE) and/or Speaking Development Events (SDE) - 10 POINTS POSSIBLE							
0 Points	1-4 Points	5-7 Points		8-10 Points			
No LDE and/or SDE	Applicant participated	Applicant participated at		Applicant participated at the state or national			
participation	at the district level in	the area level in LDE		level in LDE and/or SDE showing success such			
	LDE and/or SDE	and/or SDE showing		as increase in participation and improvement in			
		success such as increase		team and individual placings in LDE and/or SDE			
		in participation and		involvement and have participated in LDE/SDE			
		improvement in team		for two or more years.			
		and individual placings in					
		LDE or SDE involvement					
		and have participated in					
		LDE/SDE for t	wo or more				
		years.					
	Career Develop	pment Events	(CDE) - 10 PC	DINTS POSSIBLE			
0 Points	1-4 Points			5-10 Points			
No CDE participation	Applicant participated at the area		Applicant pa	articipated at the state or national level in CDE			
	level in CDE showing suc	-		ccess such as increase in participation and			
	increase in participation	·		nt in team and individual placings in CDE			
	improvement in team ar			t and have participated in CDEs for two or more			
	placings in CDE involven		years.				
Invitational Events - 5 POINTS POSSIBLE							
0 Points	1-3 Points			4-5 Points			
No participation in	Applicant participated in invitational			articipated in invitational contests by			
invitational events			participating in at least 1 Invitational event every year they				
			are an FFA member and showed growth or success by				
			increasing or improving in personal or team placings in				
	invitational						
Officer Positions/Committee Activities – 8 POINTS POSSIBLE							
0 Points	1-4 Points	5-6 Points		7-8 Points			
Applicant did not				Applicant held an office or served on a			
serve as an officer,	or was an officer	or was an officer		committee at the area level or higher.			
•	candidate at the	candidate at the district					
or run for an officer	chapter level OR	level OR served on					
position.	' '	district level committees					
	committees.	OR was an officer					
		candidate at the area					
	level. Other FFA & Community Service Activities - 7 POINTS POSSIBLE						
0.5		•					
0 Points	1-2 Points	3-5 Points		6-7 Points			
No participation in	Applicant participated	Applicant participated in		Applicant participated in state and national			
other FFA activities	in chapter level FFA			level FFA events and service activities.			
	events and service	FFA events and service					
activities activities activities							
	Supervised Agricultural Experience Program - 10 POINTS POSSIBLE						

0 Points	1-4 Points	5-7 Points	8-10 Points			
No participation in	Applicant had a SAE for	Applicant had at least	Applicant had multiple Immersion SAEs			
SAE	each year enrolled in	one Immersion SAE	(Entrepreneurship, Placement, Research,			
	an ag. science course	(Entrepreneurship,	School Base Learning or Service base Learning)			
	for high school credit	Placement, Research,	for each year enrolled in an ag. science course			
	with at least one (1) of	School Base Learning or	for high school credit; and /or has met the			
	those being an	Service base Learning)	minimum qualifications of the State Degree in			
	Immersion SAE	for each year enrolled in	terms of money earned or productively			
	(Entrepreneurship,	an ag. science course for	invested (\$1000.00) and show evidence of			
	Placement, Research,	high school credit and	growth through their SAE honors (ie			
	School Base Learning	has met the minimum	proficiencies, stars, awards, placings etc. at			
	or Service base	qualifications of the State	district, area and state level events)			
	Learning).	Degree in terms of				
		money earned or				
		productively invested				
		(\$1000.00)				
Need Narrative - 10 POINTS POSSIBLE						
0 Points	1-4 Points	5-7 Points	8-10 Points			
No need narrative is	Applicant provided a	Applicant provided a	Applicant provided a complete response that			
written	short response without medium response with		clearly addresses the student's need			
	detail to the need	limited detail addressing				
	narrative	some need				