



TEXAS FFA ASSOCIATION

FFA WEEK PLAN				
Date	Intro/Anticipatory Set	Tasks	Resources	Learning Standards
<i>Week 1</i>	https://www.youtube.com/watch?v=mCDoFnkdq9U	<ul style="list-style-type: none"> → Discuss the significance of Agriculture (What Does Agriculture Mean?) → How does FFA contribute to Agriculture? (The Smith Huges Act Video) 	https://www.ffa.org/ffa-video-center/ffa-101/?vimeography_gallery=4&vimeography_video=184897168	130.2.(c) (4) (5)
<i>Week 2</i>	https://www.ffa.org/ffa-video-center/sae-video-library/	SAE Show and Tell → Have experienced members discuss their SAE with classes. Have them bring in animals or items that assist in explaining their	→ https://www.ffa.org/ffa-video-center/sae-for-all/?vimeography_gallery=20&vimeography_video=306198448	130.2.(c) (2) (4) (5)

		SAE. → Explore the various SAE opportunities:		
<i>Week 3</i>	https://www.ffa.org/ffa-video-center/video-companion-resources-for-the-national-ffa-student-handbook/?vimeography_gallery=12&vimeography_video=206125476	AET Profile Set up, AFNR Courses, and Resume	https://www.theaet.com/docs/Logging%20in%20with%20Gmail_AET.pdf https://www.theaet.com/page.aspx?ID=280 **Set yourself a reminder to add additional activities, results, and accomplishments to your resume throughout the year. We recommend mid-December, March, and May!	130.2. (c) (1) (2) (4) (5)
<i>Week 4</i>	https://www.youtube.com/watch?v=pBbQAFkUrg	Review the Various Types of SAEs	https://ffa.app.box.com/s/exollg1x7q2Intun3su2mdufw07wiklf	130.2. (c) (1) (2)
<i>Week 5</i>	https://www.ffa.org/ffa-video-center/sae-video-library/?vimeography_gallery=1&vimeography_video=328434623	Non-Traditional SAEs	https://www.ffa.org/ffa-video-center/sae-for-all/	130.2. (c) (1) (2)
<i>Week 6</i>	https://www.ffa.org/ffa-video-center/cde-lde-finals-hall/	Introduce Leadership Development Opportunities	https://www.texasffa.org/lde	130.2. (c) (1) (5)
<i>Week 7</i>	N/A	Setting up your Experiences in AET	https://www.theaet.com/docs/Adding%20SAEs%20for%20Students.pdf	130.2. (c) (1) (2)
<i>Week 8</i>	https://i.infopls.com/SOP/Teenbudget-saveable.pdf	Adding expenses/income to your SAE		130.2. (c) (1) (2)
<i>Week 9</i>	https://www.youtube.com/watch?v=yiD_P4RH	Career/Personality Profile	https://www.yourfreecareertest.com/result/results-test/?id=4223435&set_i	130.2. (c) (1) (2)

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<i>Week 10</i>	SAE For All Student Learning Guide	Students complete modules over SAE For All in order to develop their roadmap.	https://thecouncil.ffa.org/rise/#/lessons/34Xvf0KCLK2kCx5OL2tV2bvRf_jsiS0e?k=8ukbf9 **Note: This activity may take more than one day to complete.	130.2. (c) (1) (2)
<i>Week 11</i>	https://texasffa.org/news/Leadership-On-Demand-The-Value-of-Work-Ethic	Update Record Books	Add any activities, journal entries, income, or expenses.	130.2. (c) (1) (2)
<i>Week 12</i>	https://novoresume.com/career-blog/high-school-resume	Resume Development	https://www.liveabout.com/high-school-resume-examples-and-writing-tips-2063554	130.2. (c) (1) (2) (6) (9)
<i>Week 13</i>	https://www.youtube.com/watch?v=hrZSfMly_Ck&list=LL&index=11	Writing A Cover Letter	https://www.indeed.com/career-advice/resumes-cover-letters/college-student-cover-letter	130.2. (c) (1) (2) (6) (9)
<i>Week 14</i>	https://www.youtube.com/watch?v=8iYbMcaeEjU	Mock Interviews	https://www.youtube.com/watch?v=HG68Ymazo18	130.2. (c) (1) (2) (6) (9)
<i>Week 15</i>	https://www.ffa.org/ffa-video-center/sae-video-library/	Update Record Books	Add any activities, journal entries, income, or expenses. Encourage students to seek out volunteer opportunities to add to their resume/record book!	130.2. (c) (1) (2) (5) (6) (9)
<i>Week 16</i>	https://www.texasffa.org/news/article.aspx?ID=1356	Schedule a visit to a local elementary Classroom to share an agricultural lesson and promote your FFA Chapter!	https://texasfarmbureau.org/youth/ag-in-the-classroom/	130.2. (c) (1) (2) (5) (6) (9)

<i><u>Week 17</u></i>	N/A	Plan Elementary Visit	https://texasfarmbureau.org/youth/ag-in-the-classroom/	130.2. (c) (1) (2) (4) (5) (6) (9)
<i><u>Week 18</u></i>	https://www.ffa.org/ffa-video-center/sae-video-library/?vimeography_gallery=1&vimeography_video=379629138	Update Recordbooks	https://www.theaet.com/docs/8-22-13%20Entering%20income%20and%20expenses%20guide_66338.pdf	130.2. (c) (1) (2) (5) (6) (9)
<i><u>Week 19</u></i>	https://www.ffa.org/participate/cde-ide/	Introduce Career Development Events	Set up rotations with mock contests for students to cycle through. (MPQ-Sample cheeses or determine dairy/non-dairy, Judge a class of horses, livestock, chickens, Ento-identify bugs, Land/Homesite-determine soil type, Marketing Plan-Develop a slogan or short commercial for a product. https://www.ffa.org/participate/cde-ide/	130.2. (c) (1) (2) (5) (6) (9)
<i><u>Week 20</u></i>	https://texasffa.org/news/Leadership-On-Demand-Appreciating-Your-Individual-Accomplishments	Update Record Books and Prepare to submit any Applications	Add any activities, journal entries, income or expenses. https://www.texasffa.org/degree-check	130.2. (c) (1) (2) (5) (6) (9)

Why FFA FRIDAY?

- Spend valuable class time satisfying the record book requirement
- Alleviate the need to “catch up” on record books
- Satisfy the requirements for Foundational SAEs for all students (resume, cover letter, career assessment, etc)
- Teach valuable record-keeping skills in class
- Engage ALL students
- Incorporate SAE discussions into the classroom bi-weekly
- Make your life a little easier on Fridays!

Additional Ideas

- Use the LOD/COD videos as an introduction
- Make it fun-play music, FFA themed snacks
- Incentivize productivity with prizes or treats
- Grades

Resources

- <https://saeforall.org/educator-resources/>
- <https://www.ffa.org/ffa-video-center/sae-video-library/>
- <https://www.theaet.com/teacherhelp>
- <https://www.icevonline.com/>
- <https://ffa.app.box.com/v/saevideochoice>